

## Course overview

### Hours

This is a 12-hour course. There are eight 1.5-hour lessons in total. Each lesson is designed to be stand-alone.

### Level

The course is designed for students at the intermediate (B1) level and above

### Course concept

Preparing for IELTS significantly increases your chances of getting the score you need. Through studying this course, you will get advice on how to improve your listening, reading, writing and speaking skills, and on how to approach each section of the test. You will also learn about the test format and different question types and develop effective test strategies and practise these through doing sample IELTS tasks.

### Topics

Topics have been chosen because they occur frequently in the IELTS test. This should mean that you are more comfortable and familiar with these topics when you take the test.

### Methodology

Our Group Learning approach means lessons are student centred, communicative and motivating.

### Self-study

You will be shown how to develop self-study techniques to improve your skills and further expand your vocabulary range.

### Materials

All lesson materials are produced by the British Council including online materials for further self-study.

### Writing feedback

During the course you will be given personalised feedback on 2 writing tasks.

### Course schedule

L.	Module and topic	Skill, IELTS focus and language
1	<b>6 September</b> <b>Speaking part 1:</b> <b>Study and work</b>	<ul style="list-style-type: none"> <li>Producing extended responses</li> <li>The IELTS speaking test format</li> <li>Vocabulary for talking about study and work</li> </ul>
2	<b>13 September</b> <b>Writing task 1:</b> <b>Shopping</b>	<ul style="list-style-type: none"> <li>Writing introductions and overviews</li> <li>Learning about the writing test; reporting trend data</li> <li>Vocabulary for describing trends</li> <li><b>Homework: Writing Task 1 (can be done in class)</b></li> </ul>
3	<b>20 September</b> <b>Listening section 1:</b> <b>Joining a club</b>	<ul style="list-style-type: none"> <li>Transcribing information</li> <li>Form and summary completion questions</li> <li>Compound nouns</li> </ul>
4	<b>27 September</b> <b>Writing task 2: Inter-</b> <b>-national relations</b>	<ul style="list-style-type: none"> <li>Brainstorming and planning</li> <li>Opinion essays 2</li> <li>Verbs that suggest positive and negative results</li> <li><b>Homework: Writing Task 2</b></li> </ul>
5	<b>4 October</b> <b>Speaking part 3:</b> <b>Education</b>	<ul style="list-style-type: none"> <li>Identifying question types</li> <li>Familiarisation with Part 3 of the Speaking test</li> <li>Phrases for making predictions, comparisons, and imagining future situations</li> </ul>
6	<b>11 October</b> <b>Writing task 1:</b> <b>Household budgets</b>	<ul style="list-style-type: none"> <li>Categorising data</li> <li>Comparing data in tables</li> <li>Linking words for comparing and contrasting info</li> <li><b>Homework: Writing Task 1</b></li> </ul>
7	<b>18 October</b> <b>Reading:</b> <b>A scientific discovery</b>	<ul style="list-style-type: none"> <li>A scientific discovery: learning about the reading paper</li> <li>Flow chart completion and multiple choice (4 options)</li> <li>Scientific research verbs</li> </ul>
8	<b>25 October</b> <b>Speaking part 2 &amp; 3:</b> <b>Friends and family</b>	<ul style="list-style-type: none"> <li>Paraphrasing</li> <li>Lexical Resource assessment criteria</li> <li>Vocabulary for talking about friendship</li> </ul>